

# Sword

## Deaf Baptist College

Ephesians 6:17

### Catalog

2013-2016

# **SWORD DEAF BAPTIST COLLEGE**

A Ministry of  
SWORD DEAF BAPTIST CHURCH  
840 MT OLIVE RD  
ANDERSONVILLE, TN 37705

**fredandsherrie@cleaninter.net**

***Independent  
Fundamental Baptist  
Teaching from the  
King James Bible***

***DR. Fred Adams***  
**President / Pastor, Sword Deaf Baptist Church**  
**Founder, Sword Deaf College**

**Don Cabbage, Ph.D.**  
**Vice President, Sword Deaf Baptist College**

# CONTENTS

## Table of contents

<b>General</b> - .....	4
Message from the Founder	
Doctrinal Statement of Faith	
Vision/Mission Statement	
Current Calendar of Events	
<b>Student Information</b> - .....	7
Student Life	
<b>Academic Information</b> - .....	12
Admissions Requirements	
Student Requirements	
Graduation Requirements	
<b>Financial Information</b> - .....	23
<b>Academic Programs</b> - .....	25
Pastoral Division:	
Pastor Major – Course overview and outline	
Bible Division:	
Bible Major – Course overview and outline	
Missions – Course overview and outline	
Certification In Bible Studies – Course overview and outline	
Education Division:	
Christian Education – Course overview and outline	
Interpreter Training Program:	
Interpreter Training- Course overview and outline	
<b>Course Descriptions</b> - .....	38
<b>Personnel</b> - .....	85
<b>Campus Facilities / Maps</b> - .....	55
<b>Student Applications</b> - .....	56

# General Information

A Message from the Founder/President



Dear Student:

Thank you for your interest in Sword Deaf Baptist College. Our college is not for everyone, but for those whom God has called to serve him.

Sword Deaf College could help you to build a successful Christian life, There is much to learn and face serving God in Gospel work. The college disciples' students to reach Deaf people for Christ and trains Christians in the areas of soul winning, preaching, missions, interpreting, and practical service for the deaf community world wide. We could help you to get busy serving the Lord Jesus Christ in full time gospel work.

If you choose to come to Sword Deaf Baptist College, we will do our best to prepare you for outstanding service where ever God leads in your future. We will do our best to train you to be an effective servant for God.

Deaf souls for Christ,

Pastor Fred Adams  
Founder/President  
Jeremiah 33:3



# DOCTRINAL STATEMENT OF FAITH

- We believe in the verbal inspiration, inerrancy, and authority of the Scriptures as preserved in the King James Bible. (II Timothy 3:16; II Peter 1:20-21)
- We believe that man was created in the image and likeness of God but voluntarily fell from his sinless state. As a result, all men are sinners and hopelessly sinful in themselves, apart from the grace of God. (Genesis 1:27; 9:6; Romans 5:12; 3-23; Ephesians 2:1)
- We believe that the Godhead exists eternally in three Persons: God the Father, God the Son, and God the Holy Spirit, and these are one God. (Genesis 1:26; John 10:30; 4:24; Deuteronomy 6:4)
- We believe that the eternal Son of God became incarnate in the Lord Jesus Christ conceived by the Holy Spirit, born without sin of the Virgin Mary, and is truly God and truly man. (John 1:1, 14, 18; Matthew 1:21-23; I John 5:20)
- We believe that salvation is provided by grace alone and received by faith in the Lord Jesus Christ, who died as a substitution for our sins and was resurrected for our justification. (I Peter 3:18; I Corinthians 15:1-4; Acts 4:12; Ephesians 2:8-9; Romans 1:16)
- We believe that every true believer, born of the Spirit, can have full assurance of salvation and is eternally secure in Christ. (John 3:5-6; I John 5:12-13; John 10:28-29)
- We believe that every believer is called to a holy life of service and should belong to a Bible-believing local church for fellowship and for the furtherance of the Gospel to every creature at home and around the world. (I Peter 1:15-16; Matthew 28:19-20; Hebrews 10:25; Acts 1:8; Mark 16:15)
- We believe in the imminent return of the Lord, which is the blessed hope of the Church, to be followed by the tribulation and Second Coming of Christ, to rule and reign for one thousand years. (Titus 2:13; I Thessalonians 1:10; 4:13-18; 5:1-10; Matthew 24:21, 29-30; 25:31)
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost. (Revelation 20:1-6; Matthew 25:46)

SWORD DEAF BAPTIST COLLEGE holds and teaches the essential doctrines of the Christian faith as embraced by the historic, Biblical, Baptist position. The doctrinal beliefs of SWORD DEAF BAPTIST CHURCH and SWORD DEAF BAPTIST COLLEGE are the same.

## VISION / MISSION STATEMENT

The mission of SWORD DEAF BAPTIST COLLEGE is to train men and women deaf and hearing in the skills necessary for full time Gospel service, in particular service with the deaf community. The school is especially interested in the building of deaf churches in each of the United States and internationally.

# 2013 Calendar of Events

## **SWORD COLLEGE** General Schedule of Events

**The college runs a year round program of modular course study in two and three week modules. Students may enter or withdraw at any time between modules of study. Students take one class at a time.**

### **2013 Fall**

September 14<sup>th</sup> -----Dorms Open  
September 16<sup>th</sup> -----Registration and Orientation  
September 16<sup>th</sup> -----Classes Begin  
October 21<sup>st</sup>-24<sup>th</sup> -----Sword Deaf Conference  
November 28<sup>th</sup> – Dec 1<sup>st</sup> -----Thanksgiving Break  
December 20<sup>th</sup> Through January ? -----Break

**Note:** Calendar dates are subject to change at the discretion of the administration. All students are required to attend the graduation service.

# *Student Information*

## **Modular Studies:**

To enhance student life at Sword Deaf Baptist College, we do our best to minimize down time, and maximize productivity for our students. We provide classroom instruction designed in study modules or block studies. These units are given in two and three week increments, which allow full, and part-time students, optimum flexibility in selecting courses they will attend, as well as provide opportunities for off-campus employment and extra-curricular activities.

## **Campus Living:**

At Sword Deaf Baptist College single students live in school a designated dormitory, “home away from home”, that provides a great living experience and wonderful learning opportunity. Students learn to master the art of cooperation and relationship building, through peer-to-peer support and encouragement. These facilities provide an economic advantage for our students by helping reduce the overall costs of education.

All full-time students under 25 years of age are required to reside in the college dormitory unless they are residing with immediate family. The school will on availability basis make housing available for married couples.

All residents must comply with all rules and regulations of the Student Handbook, and are subject to any and all dormitory authorities.

The school is in a constant process of upgrading and adding to the school’s facilities. Inquire for up dated construction information.

## **STUDENT INFORMATION**

### **Spiritual Life:**

At Sword Deaf Baptist College our primary concern is the growth, and spiritual well being, of our students. Students meet daily for group devotion and prayer time; and are encouraged by various veteran missionaries and pastors as they come to teach Bible courses, and preach at Chapel Services. There are a variety of spiritual activities available to students; all of which help provide the foundation needed to successfully prepare for a life of service to the Lord.

### **Campus Church:**

Sword Deaf Baptist Church is an Independent Fundamental Baptist Church that provides students with a stable, caring, environment. Here students can continue to grow spiritually and as they get involved with the church family, and various other church activities such as: Sunday school; missionary support; weekly visitations; choir; drama; and more. Students transferring to the area, who do not have a designated church in their hometown, are required to join, and attend church services on Sunday, and on Thursday evenings. Students coming from churches of like faith and practice outside of the Knoxville area may keep membership at their home churches and fulfill their Christian obligation there. One important goal of Sword Deaf Baptist College is to impart enthusiasm and commitment to the local church.

### **Campus Chapel:**

College chapel meets once a week on Tuesday. Each semester, missionaries, evangelists, and deaf pastors from across the country, and around the world, visit our campus. These services are a great encouragement to our students as they provide a powerful testimony, and a 'can do' attitude, for our deaf students.

All full time students are required to attend Chapel as part of their Christian service responsibilities. Part time students are required to attend chapel on days their classes meet.

## **STUDENT INFORMATION**

### **Christian Service:**

Christian Service is the focal point of all education provided at Sword Deaf Baptist College. We believe God has given spiritual gifts to each of our students, and that each student should focus on discovering, and nurturing these gifts, using them in service to the Lord, and to the community. For that reason, we provide various Christian service opportunities for our students, such as: weekly visitation; hospital or nursing home visitation; choir; organizing youth activities; teaching Sunday School; involvement in drama; home and church repairs; tutoring; and opportunities to preach, for male students only.

All students are required to participate in activities sponsored by the church and college. If the student's grade point average is acceptable, and they are interested, they may participate in additional activities, as they are available. These activities are under the direction of the administration and staff.

### **Social Life:**

#### **Sword Deaf Choir:**

Students attending Sword Deaf Baptist College have the opportunity to participate in the **Sword Deaf Hands Ensemble**, and may use this activity as part of their Christian service responsibility. The choir performs at Chapel and Church services, as well as traveling to other churches and colleges, to encourage and gain support of the outside community. This is an unusual opportunity for the Deaf students to minister to the hearing community. As a result, students are lifted up and are able to develop a positive 'can do' attitude. Additional deaf choir opportunities are offered by the **Sword Deaf Baptist Church Hands of Praise Choir**.

## **STUDENT INFORMATION**

### **Drama Activities:**

The school's drama group performs one to two productions a year. The group has performed "A Deaf Christmas Carol", and "The Easter Pageant", "Heaven or Hell" and other productions.

### **Fellowship Activities:**



### **Missionary Trips:**

During breaks in the school year, students are at times giving the opportunity to get involved in a special ministry effort such as: mission trips or special camp functions giving them practical field experience in off campus Christian service.

## **STUDENT INFORMATION**

### **Automobiles:**

Automobiles are permitted for all students with a valid drivers license recognized by the state of Tennessee. Proof of insurance and registration are required by State of Tennessee. Students are **not permitted** to work on automobiles in dormitory parking lots or church parking lot without special permission from the Administrator.

### **Counseling:**

Counseling is provided to students as necessary via the Dean of Students, for academic issues, or via the Dean of Men, and/or Dean of Women Students for spiritual and personal matters. Students have ready access to the church's pastor. We will do our bests to meet the needs of the students, but please note, we do not have trained psychologists on staff at the college. In cases where a students needs cannot be met, referral can be made to a local, professional counselor, after consent has been obtained.

### **Library:**

Sword College provides an on-campus library of over 8,000 books, as well as off campus site, and on-line library facilities. These additional services may be used after setup by the staff or college administration.

# *Academic Information*

## **Admissions Qualifications:**

At Sword Deaf Baptist College we believe the most important qualification requirement for a potential student is his or her spiritual re-birth, and his or her Faith in Jesus Christ. Any student applying for admission should possess a strong faith, a desire to learn, and a desire to serve Christ by following Him in their everyday life. Each applicant is asked to submit his or her testimony, along with a statement of intent, and a request, as needed, for all special needs.

As indicated by the application for registration, potential students must provide three personal references. This form can be found on the website listed above. References are required, unless otherwise approved by the administration.

Prospective students may apply to Sword Deaf Baptist College at any time. The school's a modular study system allows the school to accept qualified students at the beginning of any two-week period, during any semester.

Although there is no deadline, we advise you apply early while class space is still available, and to maximize your learning opportunities.

To be accepted as a student at Sword Deaf Baptist College, applicants must either have graduated from high school, or successfully completed a high school equivalency test (GED), before the start of the semester. Transcripts for ACT or SAT scores should be included with the Application for Admission. Students applying for admission to the Purpose Program may include these transcripts if they are available, but are not required to do so. Applicants must be 18 years of age to register without the signature of a parent or guardian.

You may find a copy of the Sword Deaf Baptist College Application for Admission attached to the back cover of this catalog, or you may download a copy from the college website: [www.sworddeaf.org](http://www.sworddeaf.org). Please report problems with the website or related information to our college administrator using the [fredandsherrie@cleaninter.net](mailto:fredandsherrie@cleaninter.net) email address.



## **ACADEMIC INFORMATION**

### **Admission Requirements:**

With the administration's permission, student whose studies have been interrupted for more than one academic term, are eligible to re-enroll without completing a new application for admission.

Students who have been dismissed or who have left under negative circumstances may directly request permission for readmission from the college administration. Each individual request is handled on a case-by-case basis and acceptance is not guaranteed. All students who return after a dismissal are required to meet the course requirements of their intended program, without exception.

All full-time students must select a major course of study at time of enrollment. Part-time students, and those taking classes for personal interest, may register for courses at any time prior to the first day of class. These students may also attend classes without selecting a major course of study.

### **Attendance Information:**

All students are expected to attend scheduled classes, chapel and church services, and activities. Excused absences will be given on a limited basis. Each case will be reviewed and decided using requirements outlined in the student handbook.

Sword College offers a block study program to help students best manage their time, activities, and work schedules. Students who wish to drop a course may do so after the third class by formally notifying the Office of Registrar. Students who fail to provide written notification of such intent will be obligated to meet the financial requirement of the course for which they are registered. The student's financial responsibility includes course tuition and any applicable fees.

If one chooses to withdraw from a course of study, the student will receive a grade of to indicate he or she had withdrawn.

## **ACADEMIC INFORMATION**

### **Course Cancellation:**

In the event that there are not enough students registered to teach a scheduled course, students may request a tuition refund; otherwise, for all diploma-seeking student, tuition will be held and either used as payment on an existing account, or as payment for the next class scheduled. Courses maybe individually tutored.

Unfortunately, there are cases when last minute changes must be made. Due to this fact, class schedules are subject to change at any time. Whenever possible, college administration will attempt to notify students of changes in advance.

### **Academic Advisement:**

Academic advisors are available from the time the applicant submits his or her initial application. The initial role of the academic advisor is to guide the student in choosing a major course of study, or to answer any question you may have regarding offered courses. If you are unsure of your course selection, contact the Office of Academic Dean and schedule a meeting to discuss a plan for the upcoming semester.

### **Academic Tutoring:**

Tutoring is provided for students whose grade point average is 2.0 or below. Each case is considered on its own merits and a student is assigned a tutor to work closely with him or her at our on-campus facility. A student may obtain assistance by contacting the Office of Academic Dean and making a request, or at the request of a staff member, or a course instructor.

A student whose GPA is above 3.0 may receive academic assistance by making arrangements with students, friends, and staff who can help in their spare time; or at the request of a staff member, or an instructor. Tutoring is not guaranteed for students with a GPA above 3.0 – with the exception of requests made by the administration.

## **ACADEMIC INFORMATION**

### **Class Standing:**

Students are classified into groups according to the number of credit hours completed. This is typically called a class standing. These groups are categorized as follows:

#### **Freshman –**

A student who has satisfied entrance requirements and has completed less than 30 credit hours of study.

#### **Sophomore –**

A student in good standing who has completed more than 29 but less than 60 credit hours of study.

#### **Junior –**

A student in good standing who has completed more than 59 but less than 94 hours of study.

#### **Senior –**

A student in good standing who has completed at least 90 hours of study.

### **Academic Records:**

Students may request copies of academic records, transcripts by contacting the administration office and completing a written request for information. The student's request should include their name, address, birth-date, social security number, date of request, dates of attendance, mail to address, and original signature.

Unless otherwise approved by the administration office, the records department will not release records until the student's account is paid in full.

# ACADEMIC INFORMATION

## General Education Requirements

Academic courses of study must at least include the following hours of study:

General Education 54 Semester Hours  
Major Area of Concentration 50 Semester Hours  
Bible Minor 20 Semester Hours

Preparatory courses	No Credit toward graduation
Basic English Grammar I	3
Basic English Grammar II	3
Reading and Word Study I	2
Reading and Word Study II	2
Study Methods and Skills	3
Introductory Math	3
Biblical Inspiration	2
Introduction to the Bible	2
Total Credits Required:	<b>20</b>

Preparatory Courses are designed for students during their first year at school who need assistance bringing language and study skills up to a level necessary for participation the competitive environment of a baccalaureate program.

## Bible Minor

Total Credits Required:	<b>20</b>
Introduction to Bible Study	2
Old Testament Survey	3
New Testament Survey	3
Bible Doctrine	3
Romans	2
Evangelism	2
Bible Elective	3
Bible Elective	2
Total Credits Required:	<b>20</b>

# ACADEMIC INFORMATION

## General Education Studies

<b>English</b>		
Eng Grammar I	3	
Eng Grammar II	3	
Reading & Word Study I	2	
Reading & Word Study II	2	
Literature	3	
Elective	2	
<b>Total English:</b>		<b>15</b>
<b>Linguistic Usage</b>		
Foreign Language I	3	
Foreign Language II	3	
Public Speaking	3	
<b>Total Linguistic usage</b>		<b>9</b>
<b>Social Studies</b>		
History of Civilization or USA History	3	
World Geography	3	
Church History	3	
Baptist History	3	
General Psychology	3	
<b>Total Social Studies</b>		<b>15</b>

<b>Mathematics</b>		
College Algebra	3	
Geometry	3	
<b>Total Mathematics</b>		<b>6</b>
<b>Studies in The Arts</b>		
Music elective	2	
Drama elective	2	
<b>Total Studies in the Arts</b>		<b>4</b>
<b>Science</b>		
Physical Science	3	
Zoology	3	
<b>Science Studies</b>		<b>6</b>
<b>Total Credits Required:</b>		<b>55</b>

## ACADEMIC INFORMATION

### MAJORS – EDUCATIONAL REQUIREMENTS

Area of Study	ITP
<b>Interpreter Training</b>	
Fingerspelling	2
ASL I	3
Lab	1
ASL II	3
Lab	1
ASL III	3
Lab	1
ASL IV	3
Lab	1
Deaf Culture I	3
Deaf Culture II	3
Interpreting I	4
Interpreting II	4
Interpreting III	4
Interpreting IV	4
Interpreting Practicum	10
Certification Preparation	4
<b>Total ITP Studies:</b>	<b>54</b>

# ACADEMIC INFORMATION

## MAJORS – EDUCATIONAL REQUIREMENTS

Area of Study	Missions
<b>Missions Studies</b>	
Bible Principle of Missions	2
Cross Cultural Missions	3
Indigenous principles in Missions	3
Starting a new Church	3
Christian Character Development	2
Church Admin	2
Pastoral Theology	2
Establishing a Deaf Ministry	2
Basic Construction	3
Basic Auto Mechanics	3
Basic Electricity	3
Church Finance	3
Christian Education	3
Pastoral Counseling	3
Mission Sociology	2
Ethics	3
Elective	3
Church Organization	2
Elective	2
<b>Total Missions Studies</b>	<b>50</b>

# ACADEMIC INFORMATION

## MAJORS – EDUCATIONAL REQUIREMENTS

Area of Study	Christian Education
<b>Christian Education</b>	
Christian Education	3
Teaching Children	2
Ethics	3
Elective	2
Teaching Aids	2
Church Finance	3
Church Organization	3
Establishing a Deaf Ministry	3
Drama	2
Deaf Church Choir	3
Discipleship	2
Personal Finance	2
Etiquette	2
Christian Character Development	2
Church Admin	2
Church Publications	2
Christian Home	3
Survey of Missions	3
Technology in Church Ministry	3
Camp Administration	3
Total Christian Education Studies	50



# ACADEMIC INFORMATION

## ACADEMIC REQUIREMENTS

Grades will be issued at mid-term, and they will be given individually to students in class. These include daily work, papers, tests, and final exams. Mid-term grades are intended as a guide to the student, as to his or her own progress, and are not entered into the student's permanent record.

The following table illustrates the grade system used:

Grade	Percent	GPA	Description
A	92-100	3.67 – 4.00	Exceptional
B	85-94	2.67 – 3.67	Good
C	75-84	1.67 – 2.67	Acceptable
D	65-74	0.67 – 1.67	Marginal
F	0-64	0.00 – 0.00	Failing

Credits are awarded on a semester hour basis. One semester hour of credit represents a total of 12 to 14 clock hours of instruction or class time.

# **ACADEMIC INFORMATION**

## **GRADUATION REQUIREMENTS**

The previous outline is an overview of courses offered, along with the required credit hours for each division of study. The courses listed are common to all majors, but indicate required courses per major as well.

Sword Deaf Baptist College will award a Bachelor of Arts with Proficiency in Pastoral Studies, Mission Studies, Christian Education Studies, or an American Sign Language Interpreting Degree, to those students who have successfully complete the required four-year course study outlined for their designated major field of study, have a total GPA of 2.0 or above, and have settled any and all outstanding financial obligations to SDBC.

Final exams will be given in each class and any student that misses his or her final exam must request a special make-up exam. If the appeal is denied, the student's grade will remain zero and become a part of the student's permanent records. All scheduling problems should be handled by contacting the Office of Academic Dean.

Students are expected to attend graduation services but, if the student has an urgent need, he or she may request an exception by contacting the Office of Academic Dean. Each case is judged on its own merits and an exception is not guaranteed. If the request is approved, the student may graduate absentia.

# *Financial Information*

The registration of a student signifies an agreement by that student to fulfill the related financial obligations through the end of the semester in which he is registered. The College expects that every student will care for his or her own account. The College takes the position that it is a part of the education of the students to allow them the responsibility of handling their own financial commitments.

**Application Fee:** A non-refundable application fee of \$100.00 must accompany each application for admission.

## **Tuition:**

Students please address questions and requests to the financial office.

Financial arrangements for Sword Deaf Baptist College are as follows;

## **Tuition:**

Semester Hour Cost of courses taken for credit in the school are as follows:

\$100 per semester hour for students taking under 30 SH per year.

## **Room and board in the school's dorm is as follows:**

Dormitory rooms multiple occupancy (3 students per room)  
\$300 per month per student.

Single Occupancy (when available) \$600.00 per month.

Meals \$ free per month per student. (Guest meals extra)

1/12 due on registration day

1/12 due on the 5th of each month for 11 months.

Please Address and questions to the Financial office.

Spouse of a full-time student (per credit hour)               \$50.00

**Additional Fees** may be charged where applicable.

**Books:**

The cost of books and supplies will vary depending upon hours attempted, cost of each textbook, etc. An estimated range would be from \$100.00 to \$250.00 per semester.

***All charges are due and payable upon registration of each semester. \*\* No refunds will be given unless course is officially dropped before the second day of school.***

**FINANCIAL ASSISTANCE / SCHOLARSHIPS**

A limited number of academic scholarships are available to those students whose needs meet the respective requirements. Please contact Sword Deaf Baptist College President and Founder, Dr. Fred Adams for further information if you are interested in obtaining a scholarship.

# Academic Programs

## Division of Bible Studies

### BIBLE MAJOR

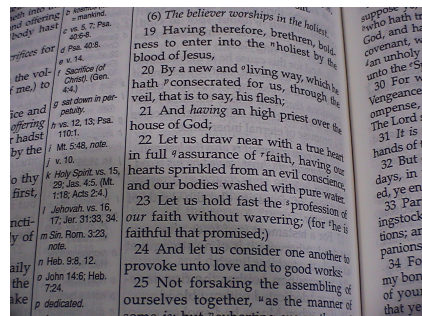
***Degree Offered: Graduate of Bible Studies Major***

***Hours Required: 124***

The Deaf Bible Major was traditionally designed for those who will likely be ministering within the local church, including possible teaching positions with a Bible College, but has proven profitable for anyone who has determined the need for a deeper knowledge of the Bible, to serve the Lord in a more effective way. Our prayer is that our students will see the Bible as a foundational instrument to be used in their everyday lives, and to learn to use the Bible as a daily source of power and inspiration.

Using the King James 1611 Bible, the staff here at Sword Deaf Baptist College, and the Bible Studies Division, is committed to providing a strong, evangelistic Bible training program, producing teachers who can effectively witness for Christ in every walk of life.

Students majoring in Deaf Bible Major studies are required to take the following courses listed below:



# ACADEMIC PROGRAMS

## BIBLE MAJOR

### Freshman

Eng Grammar I	3	Eng Grammar II	3
Public Speaking	3	General Psychology	3
World Geography	3	History of Civ or USA History	3
Geometry	3	College Algebra	3
Introduction to Bible Study	2		
Old Testament Survey	3	New Testament Survey	3

### Sophomore

Reading & Word Study I	2	Reading & Word Study I	2
Foreign Language I	3	Foreign Language II	3
Music elective	2	Drama elective	2
Physical Science	3	Zoology	3
Evangelism	2	Bible Doctrine	3
Synoptic Gospels	3	Acts of the Apostles	3

### Junior

Literature	3	Elective	2
Church History	3	Baptist History	3
Romans	2	Bible Elective	3
Greek	6		
Eschatology	3	Premillennialism	2
Elective	3	Elective	3

### Senior

Bible Elective	2	Revelation	3
General Epistles	2	Epistles of Paul	3
Hermeneutics	2	Apologetics	3
Hebrew	6		
Genesis	2	Romans	2
Jonah	2	Elective	2

# **ACADEMIC PROGRAMS**

## **Degree IN BIBLE STUDIES**

***Degree Offered: Graduate of Deaf Bible Studies Major***

***Hours Required: 124***

The Diploma of Certification in Bible Studies course was specially designed for those students who are not seeking a degree or diploma in the Bible Studies Major, but who have been called into the Deaf ministry and would benefit from a deeper knowledge of God's Word. These students should have a strong desire for Biblical wisdom, and a closer relationship with the Lord.

Purpose training is focused on helping the student meet his or her full potential, as they obey the Lord's call to ministry. As a result of this training the student will have the foundation he or she needs for a successful and fulfilling future in Deaf ministry. Our prayer is that our students will see the Bible as a foundational instrument to be used in their everyday lives.

Using the King James 1611 Bible, the staff here at Sword Deaf Baptist College is committed to providing a strong, evangelistic Bible training program, producing teachers who can effectively witness for Christ in every walk of life.

Students registered for the Diploma of Certification in Bible Studies are required to take the following courses listed below:

## ACADEMIC PROGRAMS

### DIPLOMA OF CERTIFICATION IN BIBLE STUDIES

#### FRESHMAN

Old Testament I	3	Old Testament II	3
Life of Christ I	2	Life of Christ II	2
Deaf Evangelism	2	Deaf Discipleship	2
New Testament I	3	New Testament II	3
English Grammar I	2	English Grammar II	2
Bible Doctrine I	<u>3</u>	Bible Doctrine II	<u>3</u>

#### SOPHOMORE

Old Testament III	3	Old Testament IV	3
Bible Doctrine III	3	Bible Doctrine IV	3
Bible Backgrounds I	2	Bible Backgrounds II	2
English Grammar III	2	English Grammar IV	2
Reading and Word Study I	2	Reading and Word Study II	2
New Testament III	<u>3</u>	New Testament IV	3

#### JUNIOR

New Testament V	3	New Testament VI	3
Bible Doctrine V	3	Bible Doctrine VI	3
English Grammar V	2	Baptist History	2
Psalms/Proverbs	2	Acts	2
Reading and Word Study II	2	English Grammar VI	2
Old Testament V	<u>3</u>	Old Testament VI	<u>3</u>

#### SENIOR

New Testament VII	3	New Testament VIII	3
Bible Doctrine VII	3	Bible Doctrine V III	3
World Religions and Cults	2	English Grammar VIII	2
Counseling I	2	Counseling II	2
English Grammar VII	2	Old Testament VIII	3
Old Testament VII	<u>3</u>	Genesis	<u>2</u>



## ACADEMIC PROGRAMS

### *DEAF MISSIONS MAJOR*

*Degree Offered: Graduate of Deaf Pastoral Major*

*Hours Required: 124*

The Deaf Missions Major is designed to equip students for a life of ministry and service to the Deaf community, wherever the Lord may lead them, across cultural boundaries. Our focus is to provide students with the insight needed to understand the tasks, and the life of a missionary, as well as to prepare them for deputation, applying to a mission board, and life in the mission field.

In the Bible Studies Division, Deaf Mission Major our goal is to be a part of the great commission in reaching the virtually untouched mission field of the more than 300,000,000 deaf and hard of hearing in the world today. Most classes are lead by seasoned missionaries who are excited to share their experiences, and to successfully guide students into the mission field. Students will have to opportunity to participate in ongoing missionary fieldwork during their studies at SDBC.

Students majoring in Deaf Missions are required to take the courses listed below:



# ACADEMIC PROGRAMS

## Mission Studies

### Freshman

Eng Grammar I (EN101)	3	Eng Grammar II (EN102)	3
Public Speaking	3	General Psychology	3
World Geography	3	History of Civ or USA History	3
Geometry	3	College Algebra	3
Introduction to Bible Study	2		
Old Testament Survey	3	New Testament Survey	3

### Sophomore

Reading & Word Study I	2	Reading & Word Study II	2
Foreign Language I	3	Foreign Language II	3
Music elective	2	Drama elective	2
Physical Science	3	Zoology	3
Evangelism	2	Bible Doctrine	3
Bible Principle of Missions	2	Cross Cultural Missions	3

### Junior

Literature	3	Elective	2
Church History	3	Baptist History	3
Indigenous principles in Missions	3	Starting a new Church	3
Christian Development	2	Church Admin	2
Pastoral Theology	2	Establishing a Deaf Ministry	2
Basic Construction	3	Basic Auto Mechanics	3

### Senior

Basic Electricity	3	Church Finance	3
Christian Education	3	Pastoral Counseling	3
Mission Sociology	2		
Mission Trip	4	Mission Internship	6

## ACADEMIC PROGRAMS

### Division of Pastoral Studies

#### Pastoral MAJOR

***Degree Offered: Graduate of pastoral Major***

***Hours Required: 124***

The study of Pastoral Major is designed for people who have been called to serve as a pastor or associate pastor in a church, or in church-related organization; or for those who would like to pursue further seminary studies. As a result of studies at Sword Deaf Baptist College, students will have a deeper, more thorough, understanding of the key to pastoral care, and what it means to be a shepherd.

The Pastoral Division is committed to providing strong, evangelistic Bible training, and producing effective witnesses for Christ in every walk of life – pastors who can preach the Word of God in season, and out of season. The Pastoral Major will help students develop the skills needed to preach and teach, as well as to provide pastoral care, and counseling. Students will grow in their knowledge of the Bible and become grounded through the study of Biblical doctrine. Our prayer is that our students will receive the skills and instruction necessary to succeed in their personal calling.

Students majoring in Pastoral Theology are required to take the courses listed below:

# ACADEMIC PROGRAMS

## PASTORAL MAJOR

### Freshman

Eng Grammar I	3	Eng Grammar II	3
Public Speaking	3	General Psychology	3
World Geography	3	History of Civ or USA History	3
Geometry	3	College Algebra	3
Introduction to Bible Study	2		
Old Testament Survey	3	New Testament Survey	3

### Sophomore

Reading & Word Study I	2	Reading & Word Study II	2
Foreign Language I	3	Foreign Language II	3
Music elective	2	Drama elective	2
Physical Science	3	Zoology	3
Evangelism	2	Bible Doctrine	3
Personal Finance	2	Etiquette	2

### Junior

Literature	3	Elective	2
Church History	3	Baptist History	3
Christian Character Development	2	Church Admin	2
Biblical Basis of Missions	3	Survey of Missions	3
World Religion and Cults	3	Establishing a Deaf Ministry	2
Homiletics	3	Elective	3
Church Organization	2	Discipleship	2

### Senior

Pastoral Theology	2	Ethics	3
Bible Principle of Missions	3	Church Finance	3
Christian Education	3	Pastoral Counseling	3

## ACADEMIC PROGRAMS

### Division of Christian Education

#### CHRISTIAN EDUCATION

***Degree Offered: Graduate of Christian education major***

***Hours Required: 124***

The Christian Education Major is designed for those called into the ministry of education, and prepares students for a life as a church educator, a youth worker, a Sunday school teacher, or a dormitory advisor. Our goal at SDBC is to equip students spiritually and academically through Biblical, historical, philosophical, psychological, and language training; and to provide students with the administrative and leadership skills needed to successfully start-up, or manage an educational ministry, or manage existing educational activities. Students graduating from the Christian Education program at Sword Deaf Baptist College will have the ability to understand, and communicate the Word of God, as they engage their own students in Biblical instruction.

Using the King James 1611 Bible, the staff here at Sword Deaf Bible College, and the Education Division, is committed to providing a strong, evangelistic Bible training program, producing teachers who can effectively witness for Christ in every walk of life.

Students majoring in Christian Education Major studies are required to take the following courses listed below:

# ACADEMIC PROGRAMS

## CHRISTIAN EDUCATION MAJOR

### Freshman

Eng Grammar I	3	Eng Grammar II	3
Public Speaking	3	General Psychology	3
World Geography	3	History of Civ or USA History	3
Geometry	3	College Algebra	3
Introduction to Bible Study	2		
Old Testament Survey	3	New Testament Survey	3

### Sophomore

Reading & Word Study I	2	Reading & Word Study II	2
Foreign Language I	3	Foreign Language II	3
Music elective	2	Drama elective	2
Physical Science	3	Zoology	3
Evangelism	2	Bible Doctrine	3
Christian Education – Intro	3	Teaching Children	2

### Junior

Literature	3	Elective	2
Church History	3	Baptist History	3
Ethics	3	Teaching Aids	2
Church Finance	3	Church Organization	3
Establishing a Deaf Ministry	3	Elective	2

### Senior

Discipleship	2	Personal Finance	2
Etiquette	2	Christian Development	2
Church Admin	2	Church Publications	2
Christian Home	3	Survey of Missions	3
Technology in Church Ministry	3	Camp Administration	3
Drama	2	Church Choir	3

## ACADEMIC PROGRAMS

### *Division of Mission Studies*

#### MISSION STUDIES MAJOR

##### **Freshman**

Eng Grammar	3	Eng Grammar II	3
Public Speaking	3	General Psychology	3
World Geography	3	World History or USA History	3
Geometry	3	College Algebra	3
Introduction to Bible Study	2		
Old Testament Survey	3	New Testament Survey	3

##### **Sophomore**

Reading & Word Study I	2	Reading & Word Study II	2
Foreign Language I	3	Foreign Language II	3
Music elective	2	Drama elective	2
Physical Science	3	Zoology	3
Evangelism	2	Bible Doctrine	3
Bible Principle of Missions	2	Cross Cultural Missions	3

##### **Junior**

Literature	3	Elective	2
Church History	3	Baptist History	3
Indigenous principles in Missions	3	Starting a new Church	3
Christian Development	2	Church Admin	2
Pastoral Theology	2	Establishing a Deaf Ministry	2
Basic Construction	3	Basic Auto Mechanics	3

##### **Senior**

Basic Electricity	3	Church Finance	3
Christian Education	3	Pastoral Counseling	3
Mission Sociology	2		
Mission Trip	4	Mission Internship	6

## ACADEMIC PROGRAMS

# *Interpreter Training Program*

## **Interpreter Training Program**

### **Degrees offered: AA and BA**

The interpreter-training program is offered for those wishing to work with Deaf and Hard of Hearing people professionally as sign language interpreters. Within Gospel work and secular professional fields there is a great need today for professional sign language interpreters qualified to meet the interpreting needs of the Deaf Community internationally. This Interpreter Training Program requires a Bible Minor for a BA degree.

Students majoring in the Interpreter Training Major studies are required to take the following courses:

### **American Sign Language Interpreter Studies AA**

#### **Freshman**

Eng Grammar I	3	Eng Composition II	3
Fingerspelling	2	Public Speaking	3
Old Testament Survey	3	New Testament Survey	3
ASL I	3	ASL II	3
Lab	1	Lab	1
ASL III	3	ASL IV	3
Lab	1	Lab	1

#### **Sophomore**

Evangelism	2	Bible Doctrine	3
Interpreting I	4	Interpreting II	4
Deaf Culture I	3	Deaf Culture II	3
Interpreting III	4	Interpreting IV	4
Interpreting Practicum	10	Certification Preparation	4



# ACADEMIC PROGRAMS

## American Sign Language Interpreter Studies BA

### Freshman

Eng Grammar I	3	Eng Composition II	3
Public Speaking	3	General Psychology	3
Fingerspelling	2	Introduction to Bible Study	2
Old Testament Survey	3	New Testament Survey	3
ASL I	3	ASL II	3
Lab	1	Lab	1

### Sophomore

Reading & Word Study I	2	Reading & Word Study II	2
Evangelism	2	Bible Doctrine	3
Geometry	3	College Algebra	3
ASL III	3	ASL IV	3
Lab	1	Lab	1
Deaf Culture I	3	Deaf Culture II	3

### Junior

World Geography	3	History of Civ or USA History	3
Literature	3	Elective	2
Church History	3	Baptist History	3
Interpreting I	4	Interpreting II	4
Foreign Language I	3	Foreign Language II	3

### Senior

Physical Science	3	Zoology	3
Interpreting III	4	Interpreting IV	4
Interpreting Practicum	10	Certification Preparation	4
Music elective	2	Drama elective	2

# *Course Descriptions*

The following section includes the description of the courses offered at Sword Deaf Bible College. Each course is listed alphabetically; by category and course number. Each listing includes course number, title, credit hours, description, and pre-requisites.

## **COURSE DESCRIPTION KEY**

A combination of two letters and three numbers identifies each individual course (ex: BI 101). The first two letters of the of the course number identify the category of study:

BI – Biblical Studies, CE – Christian Education, EN – English, HI – History, MI – Missions, PC – Pastor Care, PS – Psychology, SL – Sign Language

The combination of three numbers indicates the association between the course description, and the year of study:

Courses listed in the 100 series are typically taken in the Freshman year of study, but may be taken at another time if all pre-requisites have been satisfied. Courses in the 200 series can be taken in the Sophomore, Junior, or Senior year of study; courses in the 300 series are typically considered Junior year courses of study, but can be taken at other times; 400 series courses are Senior level courses and may be taken at another time if indicated in the course description, or by the administration.

Where applicable, course pre-requisites are indicated in the course description. Exceptions are handled at the digression of the staff and administration.

# **COURSE DESCRIPTIONS**

## **Bible Major**

### **BI 100 Introduction to Bible Study**

Course is an overview of the Holy Bible discussing its make up, heritage, inspiration and method of delivery from original writings to the present day.

### **BI 101 Old Testament Survey I (3)**

Course surveying the Bible's Old Testament giving an overview of the volume's contents. This course is designed to give the student general knowledge upon which Future Old Testament studies will be based.

### **BI 111 Life of Christ (3)**

Course surveying the Bible's Old Testament giving an overview of the volume's contents. This course is designed to give the student general knowledge upon which Future Old Testament studies will be based.

### **BI 102 New Testament Survey (3)**

Course surveying the Bible's New Testament giving an overview of the volume's contents. This course is designed to give the student general knowledge upon which future New Testament Studies will be based

### **BI 110 Evangelism**

A study of biblical principles of evangelism. Teaching principles and methods of Soul Winning. Includes memorization of Bible verses.

### **BI 221 Bible Doctrines (3)**

A systemic study of major doctrines of the Bible consisting of the basic tenets of fundamental biblical beliefs.

## **COURSE DESCRIPTIONS**

### **BI402                      Revelation                      (3)**

Chapter by Chapter study of the Bible's book of Revelation. Intensive analysis of prophetic events and their timing in relation to other books of prophecy.

### **BI401                      General Epistles                      (2)**

Verse by verse studies of James, I and II Peter, I, II, III John and Jude with emphasis on their background, doctrinal teachings and application to the Christian life.

### **BI 204                      Synoptic Gospels (3)**

A study of Matthew, Mark, and Luke as they relate to the life and ministry of Jesus from his incarnation to His ascension.

### **BI206                      Acts of the Apostles                      (3)**

Chapter by Chapter study of the Acts of the Apostles in the Holy Bible. This is a study of the introduction of the church as we understand it to day and its early development in ministry to the Jewish and Gentile world.

### **BI405                      Hermeneutics                      (3)**

Principles of Biblical interpretation emphasizing the value of using the Bible's comments on itself.

### **BI305                      Eschatology                      (3)**

Study of future things as prophesied by the prophets of the Old and New Testament of the Holy Bible.

### **BI 431      Jonah (3)**

A systemic theology study of major doctrines of the Bible consisting of the basic tenets of fundamental biblical beliefs.

### **BI 441      Genesis (2)**

A systemic theology study of major doctrines of the Bible consisting of the basic tenets of fundamental biblical beliefs.

## **COURSE DESCRIPTIONS**

### **BI 442 Romans (3)**

Chapter by Chapter study of the Bible's book of Romans. Intensive analysis of the relationship between Bible law and the Bible principle of salvation by grace.

### **BI306 Premillennialism (2)**

Detailed study of the doctrine of Premillennialism as taught in the Holy Bible. Study considers the importance of the Abrahamic Covenant in the doctrine of Premillennialism.

### **BI402 Epistles of Paul (3)**

Study of the letters written by the Apostle Paul to the churches as recorded in the Holy Bible. Emphasis is placed on their historical importance, doctrinal teachings and application to Christian living.

### **BI304 Apologetics (3)**

Study of the philosophical and logical arguments for Christian beliefs as taught in the Holy Bible which is the sole basis for the principles of Fundamental Christian Doctrine.

# **COURSE DESCRIPTIONS**

## **Foreign Languages**

### **FL405 Hebrew I (3)**

A study of basic elements of Hebrew grammar and reading with emphasis on syntax, forms, and vocabulary designed to give a working knowledge of the Hebrew Old Testament.

### **FL305 Greek I (3)**

A study of the basic elements of Greek grammar and reading with emphasis on syntax, forms, and a vocabulary designed to give a working knowledge of the Greek New Testament.

### **FL201 Mexican Sign Language I (3)**

Study of basic 1,000 word vocabulary of LSM as used in Mexico City, DF, Mexico. Study includes much expressive usage of the language by the student.

### **FL202 Mexican Sign Language II (3)**

Study of usage of LSM vocabulary with the use of a Spanish Thesaurus of the Mexican Sign Language expanding the basic 1,000 word vocabulary to a 10,000 word vocabulary.

### **FL203 Brazil Sign Language I (3)**

Study of basic 1,000 word vocabulary of LSB as used in Sao Paulo, SP, Brazil. Study includes much expressive usage of the language by the student

### **FL204 Brazil Sign Language II (3)**

Study of usage of LSB vocabulary with the use of a Portuguese Thesaurus of the Brazilian Sign Language expanding the basic 1,000 word vocabulary to a 10,000 word vocabulary.

# **COURSE DESCRIPTIONS**

## **Christian Education**

### **CE 301 Introduction to Christian Education (2)**

Study of various church ministries with children and young people. Special emphasis in this course is placed on programs for deaf and hard of hearing children and the various problems of communications.

### **CE 302 Teaching Children (2)**

Study of various church ministries with children and young people. Special emphasis in this course is placed on programs for deaf and hard of hearing children and the various problems of communications.

### **CE 304 Teaching Aids (2)**

Study of various tools available in teaching both youth and adults in both educational and church settings. Attention is paid to computer graphics, computer presentation, physical visual aids, etc.

### **CE303 Church Finance (3)**

Study of the cost and fund handling of building and operating a church. Consideration is given to property acquirement, construction, church budgeting and funding of church ministry.

### **CE306 Church Organization (3)**

Analysis of the organizing and operating of a church. Organization of departmental systems for churches is considered.

### **CE307 Establishing a Deaf Ministry (3)**

Course discussing the various aspects of establishing a deaf ministry within a church and the building of a deaf church.

## **COURSE DESCRIPTIONS**

### **CE412                    Personal Finance        (2)**

Study of personal finance and accounting for pastors and ministers. Practical training offered on budgeting, banking and financial matters.

### **CE403                    Church Publications                                (2)**

Study of publishing as an important of church ministry from advertising to public announcements and news paper articles.

### **CE405                    Christian Home                                (3)**

Study of Biblical principles of the Christian home; including courtship, marriage, family roles, parenting and questions influencing the modern Christian home.

### **PC 401    World Religions and Cults    (3)**

Study of world religions and common cults. Analysis is studied of their basic premises and main teachings as the basis of their distinctive doctrines.

### **PC 402    Establishing a Deaf Ministry    (3)**

Study of the methods and skills required for building a ministry to deaf people in local churches and the principles and procedures of establishing deaf churches.



# **COURSE DESCRIPTIONS**

## **Pastoral Studies**

### **PS404 Pastoral Counseling (3)**

Study of a pastor's responsibilities to the Nourthetic counseling of those attending the pastor's church ministry.

### **PS410 Pastoral Internship (6)**

Practical experience working within a Deaf Church ministry under the leadership of an experienced pastor.

### **PS420 Internship Analysis Thesis (3)**

Student prepared paper on the Pastoral Internship discussing the various aspects of the work experience and analysis of the goals and day to day operations of church ministry.

### **PS304 Survey of Missions (3)**

Study of the modern missionary movement with an veteran missionary professor. Aspects of indigenous missions and mission funding provided from the American mission movement are considered. The performance of national and foreign missionaries is considered.

### **PS404 Technology in Church Ministry (3)**

Introduction to modern technological methods and equipment usable in the modern church. Study of equipment, methods and basic technological equipment usage is included.

### **PS410 Camp Administration (3)**

Study of modern camping for youth and adults as applied to the local church. Course includes practical on site camping experience in a professional camping situation.

### **CE 102 Discipleship (2)**

Study of the methods and skills required for personal evangelism. This course includes study of the Biblical message of the Gospel of Christ and its presentation in personal soul winning. This course is required for all students of the school.

## **COURSE DESCRIPTIONS**

### **CE 121            Etiquette (2)**

Study of socially acceptable actions of personality, interpersonal relationships, social activities. Course includes tips on personal grooming, social graces and relationships with others.

### **CE 122            Christian Development (2)**

Study of the methods and skills required for personal evangelism.

### **CE 301            Church Administration (2)**

Detailed study of principles of church administrative responsibilities and skills. In this course attention is particularly paid to the organization and business matters of the church. Study of practical pastoral responsibilities within the church. Attention is given to such matters as baptism, funerals, weddings, types of special ministries and church activities.

### **CE 302            Pastoral Theology (2)**

Study of the principles, theology and methods used in pastoring a local church. Course includes studies of practical pastoring skills and responsibilities.

### **CE 322            Ethics (3)**

Study of the principles of conduct of a Christian Service Professional. Emphasis is placed on the ethical conduct both actual and perceived of those serving in full time Gospel service.

### **CE 410            Pstoral Internship (10)**

On site training in a local church or church deaf ministry for Pastoral candidates. Student must keep a daily journal and write a thesis about the internship.

# **COURSE DESCRIPTIONS**

## **English**

### **EN 101 English Grammar I (3)**

Study of parts of speech, sentence structure and language building in the English language.

### **EN 102 English Grammar II (3)**

Comprehensive study of the sentence structure, mechanics of writing and principles of elementary composition.

### **EN 201 Reading & Word Study I (2)**

Course designed to help students in the building of English vocabulary and understanding of using English.

### **EN 202 Reading & Word Study II (2)**

Course designed to help students in the building of their reading skills in the English language. Vocabulary development is an important part of this course.

### **En 301 English Literature**

A comprehensive study of English Literature from its beginning to the present with emphasis on major writers.

### **EN 302 American Literature**

A study of literature texts written in about America from its founding as a nation to the present.

### **EN 310 Public Speaking**

Course designed to help students in the delivery of a public speech. Concentration is given on the building and delivery of public speeches.

# **COURSE DESCRIPTIONS**

## **Mission Studies**

### **MI 201 Bible Principle of Missions (3)**

Study of Biblical teachings on evangelism and foreign missions as related to the modern missionary movement.

### **MI202 Cross Cultural Missions (3)**

Study of aspects to be considered by a missionary working with a culture of people different than his own. Study of foreign missionary experiences is an important part of this training.

### **MI301 Indigenous principles in Missions (3)**

Study of possibilities and methods of building indigenous missionary programs which will propitiate the growth of the missionary movement. Internationally emphasizing the training of nationals to minister to their people.

### **MI302 Starting a new Church (3)**

Comprehensive look at the multiplicity of factors to be put together in the building of a new local church. Consideration to beginning, construction, organization and growth are considered.

### **MI303 Basic Construction (3)**

Overview of basic construction principles, processes and equipment designed for the modern foreign missionary and deaf pastor who may be involved in the building of buildings internationally for their ministries in the future.

### **MI304 Basic Auto Mechanics (3)**

Overview of basic automobile mechanics looking at basic maintenance, automotive systems and trouble shooting designed for the foreign missionary who may find a situation with limited automotive services available on the foreign field.

## **COURSE DESCRIPTIONS**

### **MI401            Basic Electricity            (3)**

Look at basic building wiring and electrical systems as well as appliances for the foreign missionary.

### **MI402            Mission Sociology            (2)**

A look at modern cross cultural missions and consideration of the questions related to the ethnic implications of the missionary movement. What is taught as Biblical truth and what is ethnic preference is a serious consideration in missions

### **MI410            Mission Trip            (4)**

Mission majors are required to take one actual foreign mission trip into another country where they will experience actual missionary work and write a paper analyzing their experience.

### **MI420            Mission Internship            (6)**

Mission majors are required to work on a defined and approved mission field before their graduation as part of a performing mission team with responsibility to the building of the work in which they are working. A written analysis of the experience is part of completion of the course.

## **Arts**

### **AR 201            Drama            (3)**

Study of drama techniques with the practical application of actually putting together and performing of dramatic programing to the general public.

### **AR 202            Music            (3)**

Study of principles of music as applied to deaf people and audiences of both hearing and deaf attendees. Course includes practical experience performing for the general public in a choir composed of primarily deaf students and professionals.

# **COURSE DESCRIPTIONS**

## **Social Studies**

### **HI 201 History of Civilization (3)**

Global study of the development of man and civilizations from creation to modern times. Consideration is given to Biblical history compared to the context of the development of nations and nation states throughout history.

### **HI 202 American History (3)**

Study of the development of the new world and the establishing of the United States and its development through the years.

### **HI 302 Baptist History (2)**

A comprehensive study of Baptist and their development from the revelation of the church in the Bible's Book of Act to present times.

### **Church History (3)**

Study of the development of the church through world history from its revelation in the Bible's Book of Acts to present times.

### **PS 102 General Psychology (3)**

Study of various church ministries with children and young people. Special emphasis in this course is placed on programs for deaf and hard of hearing children and the various problems of communications.

### **PS 311 Marriage and Family (3)**

Study of various church ministries with children and young people. Special emphasis in this course is placed on programs for deaf and hard of hearing children and the various problems of communications.

### **PS 401 Counseling (2)**

Study of modern day counseling techniques using the methods of Nourthetic counseling from the Holy Bible.

# **COURSE DESCRIPTIONS**

## **Mathematics**

### **MA101 College Algebra (3)**

Study of basic mathematical algebraic equations methods and principles.

### **MA 102 Geometry (3)**

Study of the basic principles and methods of Geometry and their practical applications.

## **Science**

### **SI201 Physical Science (3)**

An introductory study of the sciences of astronomy, geology, meteorology, physics, chemistry and space science. Includes lab work.

### **SI202 Zoology (3)**

An introductory study of the animal kingdom its make up and development from a creationist point of view.

## **ASL Interpreter**

### **SL 100 Fingerspelling (2)**

Introduction to the American Sign Language system of finger spelling. Study includes American manual alphabet, manual number systems, whole word spelling and receptive skills.

### **SL 101 American Sign Language I (4)**

Introduction to American Sign Language vocabulary and expressions. ASL syntax and Deaf culture will be studied. Concepts of gestured language expressions such as spacial referencing, contrastive structure, and body language will be studied.

## **COURSE DESCRIPTIONS**

### **SL 102 American Sign Language II (4)**

Extended development of conversational ASL. Study of Deaf culture and community. Course identifies ASL classifiers, sequencing, special agreement, and object descriptions. Prerequisite: ASL I

### **SL 201 American Sign Language III (4)**

Course designed to develop proficiency in use of ASL and thought development in gestures. ASL grammar, variation in sign types and sentence types, time concepts, topicalization, locative pluralization, and distribution will be studied. Strong emphasis is given to developing expressive skills. Prerequisite: ASL II

### **SL 202 American Sign Language IV (4)**

Study of linguistic aspects of ASL and the Bilingual characteristics of the communication systems of the Deaf community. Proficiency in receptive aspects of sign language are strongly emphasized. Prerequisite: ASL III

### **SL 211 Deaf Culture (3)**

This course studies the particular cultural aspects of the Deaf community. Subjects include the study of the core of the Deaf community and its relationship to the community at large; cultural mores and characteristics.

### **SL 212 Deaf Culture II (3)**

In depth studies of the Deaf community as a minority community. Subjects cover educational philosophies, legal relations, political orientations and social status in the community at large. Prerequisite: Deaf Studies

### **SL 301 Basics of Interpreting (4)**

Introduction to the process of interpreting in ASL. Course includes interpreting subjects such as language analysis, vocabulary selection, client language assessment. Prerequisite: ASL IV and a demonstrated language proficiency in ASL.



## **COURSE DESCRIPTIONS**

### **SL 302                      Expressive Interpreting (4)**

Study of the art of expressing spoken English language into ASL at the appropriate level for the receiving audience. Particular emphasis is placed on signing styles, language usage, and concept expressions through manual methods. Prerequisites: Basic Interpreting

### **SL 401                      Receptive Interpreting (4)**

Study of the art of reading ASL and expressing it verbally to an audience in proper English language. Emphasis placed on receiving and verbally stating various levels and types of expressions given in manual language. Emphasis is placed on transliteration of ASL particular thought patterns. Prerequisites: Expressive Interpreting

### **SL 402                      Advanced Interpreting (4)**

Study of special interpreting and vocabulary needs of particular situations. These include situations such as medical, chemical dependency, legal and educational interpreting. Prerequisites: Receptive Interpreting

### **SL 411                      Interpreting Practicum (4)**

Course designed to give students practical experience in business and various situations of professional interpreting. Shadowing is a tool to introduce beginning interpreters to the professional aspects of the field. Prerequisites: Expressive and Receptive Interpreting

### **SL 420                      Certification Preparation (3)**

Intensive advanced course designed to prepare the student for standard evaluation exam of sign language skills. Analysis of the evaluation process both local and national is considered. Focus on sharpening student skills is important to this course.

# Personnel Information

Adams, Fred –  
ThG;Tennessee Temple  
Baptist College, TN

Cabbage, Don – Ph.D.  
Tennessee Temple  
University, Chattanooga,  
TN, Freedom University,  
Orlando, FL

Camp, Ted - Faithway  
Bible College, Michigan

Mason, David -  
Rochester Institute of  
Technology, Rochester,  
NY; North Star Bible  
College

Vodounou, Victor –  
Ph.D. Rochester  
Institute of Technology,  
Rochester, NY, New  
Mexico State University

Langin, Mike – BA;  
International Baptist  
College, Tri-Cities, AZ

Langin, Karen – BA,  
Gallaudet University,  
Washington, DC

Bordean, Sharon -  
Native Signer of ASL no  
degree

Hickham, Patrick – BA;  
Gallaudet University,  
Washington, DC

Radebaugh, Michael –  
BA;Tennessee Temple  
University, Chattanooga,  
TN

Radebaugh, Chris -  
Tennessee Temple  
University, Chattanooga,  
TN

Condra, Reed - BA  
Tennessee Temple  
University, Chattanooga,  
TN

Barr, John - Tennessee  
Temple University,  
Chattanooga, TN  
President Silent Word  
Ministry

Gilbreath, Wayne –  
Doctor of Theology;  
Grace Theological  
Seminary, Newton, NC

Berry, Sharon -  
Gallaudet University,  
Washington, DC

Decker, Lynn – Master of  
Music  
Bob Jones University,  
Greenville, SC  
Veteran Missionary  
Brazil

Peterson, John – Ph.D.  
Bob Jones University,  
Greenville, SC  
Veteran Missionary  
Brazil

# *Campus Facilities*

**The Campus of Sword Deaf Baptist College is located on 41 acres in a prestigious area of Metro Knoxville, TN. The school is in the city of Andersonville, TN, just North of Knoxville.**

# *Student Application*

## **SWORD DEAF BAPTIST COLLEGE**

### **CHECKLIST FOR REQUIRED REGISTRATION MATERIALS**

School Year \_\_\_\_\_

Student Name \_\_\_\_\_

\_\_\_\_ Application for Admission

\_\_\_\_ Transcript of Grades

\_\_\_\_ Recent Picture of Yourself

\_\_\_\_ Physical Examination Certificate from Your Doctor

\_\_\_\_ Brief Essay Explaining Why You Want to Attend SDS

\_\_\_\_ Brief Essay Explaining Your Salvation Experience

\_\_\_\_ Application Fee of \$100.00

\_\_\_\_ Three Completed Reference Forms

**SWORD DEAF BAPTIST COLLEGE**

\*\*\*\*\*

**APPLICATION FOR ADMISSION**

Date You Wish to Enter SDBC: \_\_\_\_\_

S.S.# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Sex \_\_\_\_\_

Please Check Course of Study:

☐ Pastor Major

☐ Bible Major

☐ Missions Major

☐ Christian Education

☐ Deaf Education

Full Legal Name \_\_\_\_\_

Mailing Address:

Street: \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_\_

Place of Birth (City and State)

\_\_\_\_\_

Race (Please Circle): White African-American Oriental  
Other

\_\_\_\_\_

Marital Status (Please Check):

☐ Single ☐ Engaged ☐ Married ☐ Widowed

☐ Divorced

Spouses Full Name

\_\_\_\_\_

Married How Many Years? \_\_\_\_\_

How Many Children? \_\_\_\_\_

**SWORD DEAF BAPTIST COLLEGE**

\*\*\*\*\*

**APPLICATION FOR ADMISSION**

Name of  
Parents/Guardian: \_\_\_\_\_

Address:

Street: \_\_\_\_\_

City, State,  
Zip \_\_\_\_\_

Do You Expect to Live in the Dormitory? \_\_\_\_\_

How Long Have You Been Saved? \_\_\_\_\_

Are You a Church Member? \_\_\_\_\_

Name of Home Church:  
\_\_\_\_\_

Address:

Street \_\_\_\_\_

City, State, Zip  
\_\_\_\_\_

References (Adults who know you well—not relatives)

Pastor \_\_\_\_\_ Phone \_\_\_\_\_

City, State, Zip  
\_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_

City, State,  
Zip \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_

City, State, Zip \_\_\_\_\_

**SWORD DEAF BAPTIST COLLEGE**

**\*\*\*\*\***

**APPLICATION FOR ADMISSION**

**You Must Include the Following with Your Application:**

\_\_\_\_\_ Transcript of Grades

(Ask your high school or college to forward your transcript or send copy of GED.)

\_\_\_\_\_ One Recent Picture of Yourself

\_\_\_\_\_ Brief Essay Explaining Why You Want to Attend SDBC

\_\_\_\_\_ Brief Essay Explaining Your Salvation Experience

\_\_\_\_\_ Application Fee of \$100.00 (Non-refundable)

**SWORD DEAF BAPTIST COLLEGE**

\*\*\*\*\*

**APPLICATION FOR ADMISSION**

**APPLICANT STATEMENT** (Please read carefully before you sign.)

If accepted, I am willing to obey all the rules of the school and promise to keep a high standard of Christian character and live a devoted Christian life that will honor the Lord Jesus Christ at all times. I will also be faithful concerning my studies and will cooperate with the faculty in every way to make my stay at Sword Deaf Baptist College a pleasant one.

---

Your Signature

Date: \_\_\_\_\_

**PARENT OR LEGAL GUARDIAN STATEMENT TO SIGN**

(Only if applicant is under twenty-one years of age)

---

Parent or Legal Guardian Signature

Date: \_\_\_\_\_

PLEASE GIVE REFERENCE FORMS TO YOUR PASTOR AND TWO OTHER INDIVIDUALS AND RETURN ALL OTHER APPLICATION MATERIALS AS SOON AS POSSIBLE TO:



**SWORD DEAF COLLEGE**

\*\*\*\*\*

**APPLICATION FOR ADMISSION**

Insurance Required:

Name of Insurance Company: \_\_\_\_\_

Name of Doctor: \_\_\_\_\_

Address:

Street: \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Do you now have or have you ever had any of the following?  
Please circle the illnesses you now have or have had before.

Frequent Nose Bleeds	Insomnia
Head, Neck, or Back Injury	Stomach Ulcers
Nervousness	Asthma
Blurred Vision	Depression
Hay fever	Menstrual Cramps
Tuberculosis	Persistent Cough
Broken Bones	Diabetes
Fainting or Dizziness	High Blood Pressure
Rheumatic Fever	Skin Disorders
Heart Murmur	Polio
Thyroid Disorders	Epilepsy/Seizures
Hypoglycemia	Severe Headaches
Sexually Transmitted Disease	Mumps, Measles,
Chicken Pox	Aids

Have you had or do you now have any other serious illness,  
injury, surgery, or disability not listed above?

If yes, what?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Are you allergic to any foods or drugs? \_\_\_\_\_

## APPLICATION FOR ADMISSION

If yes, please explain.

---

Please list any medications taken regularly:

---

Are you now under medical treatment or special diet? \_\_\_\_\_

If yes, please explain.

---

Do you wear contacts? \_\_\_\_\_ Hearing aids? \_\_\_\_\_ Prosthesis? \_\_\_\_\_

Do you know of any physical or mental problem you are likely to experience while away from home?

If yes, please explain:

---

Have you ever been convicted of a felony?

If yes, please explain: \_\_\_\_\_

---

**Sword Deaf Baptist College**  
840 Mt Olive Rd  
Andersonville, TN 37705  
Text - 513-435-0461

